Santee School District
5th Grade Report Card
Carlton Hills
School Year: 2014 - 2015

Student:

Teacher:

Principal:

DOB: Date:

	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0

ELD	T1	T2	T3
Score			
CELDT Level: /			

Academic Key for Common Core & District Standards

Exceeds Trimester Goals	4
Meets Trimester Goals	3
Working Towards Trimester Goals	2
Not Meeting Trimester Goals	1
Not Assessed at this time	NA

Mathematics	T1	T2	T3
Mathematical Reasoning			
• Efficiently applies strategies to solve problems • Clearly communicates mathematical thinking			
Number Sense and Operations in Base Ten			
• Understands the Place Value System • Performs operations with multi-digit whole numbers and with decimals to the hundredths			
Operations and Algebraic Thinking			
• Writes and interprets numerical expressions • Analyzes patterns and relationships			
Numbers and Operations - Fractions			
• Uses equivalent fractions as a strategy to add and subtract fractions • Multiplies and divides fractions • Solves real word problems with fractions			
Measurement and Data			
• Converts like units within a given measurement system • Represents and interprets data • Understands concepts of volume			
Geometry			
• Graphs points on a coordinate plane to solve problems • Classifies two dimensional figures based on properties			

English Language Arts - Reading	T1	T2	T3
Literature			
• Accurately quotes from a text when drawing inferences • Summarizes a text to determine a theme of a story, drama, or poem from details in the text • Describes how a narrator's point-of-view impacts the events in the text • Understands the elements of literature			
Informational Text			
• Determines two or more main ideas of a text and explains how they are supported by key details; summarizes the text • Analyzes multiple accounts of the same topic noting the similarities and differences unique to various points of view • Reads and comprehends nonfictional text			
Foundational Skills			
• Knows and applies grade-level phonics and word analysis skills in decoding words • Reads accurately and fluently to support comprehension			

English Language Arts - Writing	T1	T2	T3
Text Types and Purposes			
• Writes to communicate ideas and information effectively			
Production and Distribution			
• Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience • Strengthens writing by planning, revising, editing, and rewriting			
Research to Build and Present Knowledge			
• Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic • Takes notes when gathering information from print/digital sources and personal experiences; Summarizes or paraphrases information in notes and provides a list of sources			
Language			
• Demonstrates a command of the grade-level conventions of standard English grammar and usage • Acquires and uses grade-appropriate vocabulary • Applies correct spelling of grade-level words in written work			

English Language Arts - Listening and Speaking	T1	T2	T3
Comprehension and Collaboration			
• Effectively engages in discussions within a group • Summarizes a text read aloud or information presented in various formats			

	T1	T2	T3
Social Studies			
• Demonstrates an understanding of social studies content and concepts			
• Applies critical thinking to extend understanding of content and concepts			
• Geography: Application of map skills			

	T1	T2	T3
Science			
• Demonstrates an understanding of scientific content and concepts			
• Applies process skills in problem-solving to develop and justify explanations			

	T1	T2	T3
Physical Education			
• Cooperation and participation			

Behavior and Efforts	T1	T2	T3
Learner Efforts			
• Organizes self and materials			
• Approaches challenges using a variety of strategies			
• Uses time effectively to produce quality work			
• Completes work assignments on-time			
Learner Behaviors			
• Respects others' rights, feelings, and properties			
• Accepts responsibility for own behavior			
• Exercises self-control			
• Follows directions			

Trimester 1 Comments

Trimester 2 Comments

Trimester 3 Comments